



FATA Annual Meeting Minutes

7/30/24 1:00-5:00

Hilton, Orlando Lake Buena Vista

- Meeting called to order at 1:10
- Board Business
 - Financial Report—emailed to members
 - Elections:
 - Vice President—Becky Dickson, Washington County
 - Small District Director—Britani Stanley, Okeechobee County
- Curriculum Associates—Diamond Sponsor
 - i-Ready
 - FAST PM3 Linking Study
 - New Approach for 24-25
 - Decrease testing event
 - Reduce formality of diagnostic
 - Faster route to instruction
 - Building Thinking Classrooms—standards mastery
 - Standards Mastery as an Instructional Tool
 - Connects to resources for teachers to use in instruction
 - Instructional Planning
 - Learning Games
 - Teacher Toolbox
 - New products that focus on specific subject areas
- K-2 FAST Star Reporting—Renaissance
 - Star Benchmarks—minimum performance levels to meet end of year benchmarks
 - District Benchmarks—percentile rank (MTSS, RTI) district can customize
 - State Benchmark—through the lens of the state
 - Static—FAST Level, criterion referenced
 - Time Adjusted—forecasting, looking forward to PM3
 - Score Interpretation—student can be a Level 1 on state static benchmark because it is PM1, however their percentile shows them at/above for their peers and time adjusted forecast shows them projected to score a Level 3 for PM3.
 - Star Screening Report—see all students to make groups
 - Star Record Book Report—instructional planning
 - NEW—some reports show FL if it is an official FAST score, not progress monitoring through Renaissance in between PM windows.
 - FAST equivalent score links them to the grades 3-10 tests
 - Star Student Report—to share with families
 - Score resources for families are also available
 - Many different reports available for many different purposes

- Renaissance Next—connects Renaissance’s other products
 - Homepage—lets you search for topics and recommends lessons on other products—Freckle, Nearpod, etc.
 - It will group students by their skills and show you how they are doing on assessments, etc. by clicking on them and then will make recommendations for lessons on other products
 - Star Screening Report—FAST equivalent score, static state benchmark, produces graphs and breakdown of categories.
 - Star Record Book—students/scores, has FL symbol—uses FAST tests—you can group students, get recommendations for lessons on different products, etc.
- You can use Star to progress monitor students all year long outside of FAST PMs
- Star CBM Reading
- School Administrator and Educator Webinars are offered throughout the year
- 3 90-minute webinars are available to districts
- Turn-Key school-based trainings are available
- Collegeboard—Platinum Sponsor (video presentation)
 - Teams to support North, Central, and South Florida
 - Digital SAT Suite of Assessments—easier to take and give, more secure, more relevant
 - Window is the whole month of October—more flexibility
 - In-School Educator Experience
 - Digital Practice in BlueBook App—free
 - Big Future School Mobile App available to students after the assessment—can interact with post-secondary schools they are interested in.
- School Grade Predictions—Ben Whitehouse/Joelene Vining (Marion County—45,000 students)
 - Data Progression Handout—what the year looks like—data review and guiding questions
 - Beginning of the Year—July Data Meetings—what was our impact, where are we going this year, what adjustments need to be made, and how do we best support each student
 - August Data Meetings—Supporting teachers through data analysis, identify and plan for lowest quartile and retained students, identify and plan for students that dropped a level, understanding points needed for Learning Gains, scheduling for acceleration
 - October/November Data Meetings—update student list based on survey 2, review district progress monitoring data, review ESSA subgroups identified for monitoring, review progress of Lowest Quartile, what grade levels, classes, or benchmarks need more support
 - December/January Data Meetings—complete school grade tracking calculator based on PM2 data, identify “verge” students, identify strengths and opportunities, identify grade levels and classes for support, how can you shift supports to make the greatest impact on student learning
 - February/March Data Meetings—update student lists based on survey 3 data, update “tie-back” students, review district progress monitoring data, review ESSA subgroup data, how can you prioritize supports for the greatest impact
 - Fourth Quarter Data Support—finalize student lists based on May 1 enrollment, update “tie-back” students, monitor percent tested, update Lowest Quartile lists—district and school, calculate school and district grades, calculate ESSA subgroups, SIP for following year

- School Grade What-If Analysis—Chris Stefancik (FLVS)
 - Post-Mortem analysis—an analysis of an event after it’s over
 - Too little, too late post-mortem—look at INDV file and see what we “could have done”
 - Rounding error in your favor post-mortem—what could have lowered your school grade if it happened
 - Distribution post-mortem—market analysis, what is the biggest bang for your buck, what can you capitalize on--# of students that make biggest impact in different areas
 - The post-mortem confronts school leadership with the reality of their students’ performance. The good and the bad.
 - The How—INDV Numerator divided by INDV Denominator gives Observed Component Score—there is an offset column as well
 - Excel Function to Work Backwards—you can play with the numbers to see what you need to make the next letter grade
- Education Advanced—Platinum Sponsor
 - TestHound centralizes student data, automates scheduling reporting, and communication, and streamlines the work.
- FOCUS Reporting—Kris Kolp (Leon County), Camilla Hudson (Bay County)
 - FAST Report
 - Shows growth, you can choose components you want, gives you a summary by school, and you can get a by-student listing
 - Pre-ID pull for TIDE allows you to identify students who need to test, and you can send that to the schools.
- CLT—Platinum Sponsor
 - Classical Learning Test
 - Bright Futures, Concordance, College Entrance
 - Monthly test administrations
 - State pays for Juniors to take the CLT in the spring if the district wants to give it
- Enabled Tool in Secure Browser—Item Types—Kathleen Black (Palm Beach County)
 - Cambium Tutorials
 - Equation Item Editor Tutorial—ELA and Math
 - Practice with video and gives feedback outside of test
 - Embedded in sample and operational test—use context menu or right click to get to it
- ACT—Platinum Sponsor
 - Will offer online and paper testing going forward
 - Held summer NCR administration
 - Concordance, Bright Futures, Vocational Scholars
 - Enhancements coming for next year
 - Test will be shorter—shorter passages and less questions—2 hours, cut by 1/3
 - Science section will be optional (April 2025)
 - New Composite score—English, math, and reading, no science (September 2025)
 - ACT NOW—new test administration platform, will no longer be Pearson
 - Student experience won’t change
 - Most other states have already moved to ACT NOW
 - More streamlined process
 - State Student ID field will allow for FLE ID, they’ve added digits

- Will allow for regular and NCR to be administered at the same time
- Best Practices—Reports for Teachers & Administrators
 - What are some issues you have encountered with reporting?
 - Taking data from FRS and formatting it in a way that teachers can use
 - Take PDFs and stripping data out of it to put into Excel spreadsheets, loading it into School City
 - It would be ideal for Cambium to load data into Performance Matters but they aren't there yet
 - Power automate FRS file nightly to a format that Performance Matters accepts
 - What has been the hardest area for reporting—K-2, 3-10, Writing, EOCs, etc.
 - How do you get rosters from FOCUS into TIDE
 - Use class lists and put FLE ID on the file—only do it once per year and schools maintain
 - Teach schools to build their own rosters, district doesn't have time to do it
 - Once per week during testing the district uploads an add file and a delete file to try to keep it clean
 - A district created a sequel database to create rosters by core subject
 - Cheating: AI and Electronic Devices
 - Students are bringing 2 devices so they can turn one in and cheat with the other. It is important to train test administrators to be more vigilant with observing what students are doing.
 - Cases on the back of calculators that fit a phone, students slide it out of the case to use it.
 - Meta Glasses—prescription eyeglasses with a camera in them
 - Students leave one phone in the bathroom, turn one in and then go to bathroom to get the other phone.
 - There are students who historically scored low but then scores high, how do you address that with the student/family?
 - Hard when students deny they cheated, and others admit it and you invalidate the ones who admit it but not the ones who don't admit it. Word gets out and they just won't admit to it, so the score isn't invalidated.
 - Important to put rules/systems in place for all PMs, not just for PM3 so it is consistent.
 - Susie Lee from DOE said they are talking about if a student goes from a 1 or 2 to a 5 and cheating is suspected then the student will test again one on one to ensure they aren't cheating and can score that high again.
 - We would need guidance on how to handle irate students and parents that refuse to test again because they "passed".
 - It was suggested to hold scores for 48 hours so parents and students can't see it so if there was a question it could be addressed, and the student can be retested before the score is released to the parent/student.
 - There are cases where students historically score a 4 or 5 but then score a 1, could they be retested?
- FDOE Assessment—Vince Verges and Susie Lee
 - Typical Growth was in June DAC call notes
 - Percentile Ranks for scale score conversion will be stable for PM1 from one year to another, PM2, and PM3. There will be a typical growth table provided to show this but

it will not be in FRS. Typical growth for students in Florida on average from year to year. DOE will provide this between PM1 and PM2.

- Science and Social Studies tests will look the same content-wise in 24-25 as it did in 23-24. New item types can be added later now that it is CBT. There is a rich and deep item bank so reliability is high.
- BEST Writing and AI—human and auto generated scorers detected anomalies in FSA Writing Retake and mostly upper grade BEST Writing tests. DOE will look at holding scores for AI responses next spring.
- BEST Writing scores—looking at how they can use scores that are on a 12-point scale.
- Concordant Scores—list of tests to be shared tomorrow.
- Benchmark Reporting—at the roster, school, and district level. Will give a file layout for that soon.
- FDOE Accountability—Justin Tarin
 - Scales were approved by State Board of Education and School/District Grades were released last week.
 - Some additional school grades were released today to districts for schools with an “I”. These did not require an appeal
 - 90% of schools maintained or increased their grade this year from last.
 - 50% increased or maintained an A
 - 73% of high schools received an A or B
 - The scale will remain the same next year
 - VAM scores were released yesterday—70% were effective or highly effective
 - Legislative Session:
 - HB 1285—any changes made to accountability cannot be implemented until the following year
 - DJJ now has their own accountability system
 - New withdrawal codes:
 - W28—Exchange students—will remove student from cohort if they already graduated from the country they came from
 - WME—medical complexity, gives them an exemption/waiver so they can get a standard diploma
 - Writing may count in the future, but it won’t count for 24-25 SY
 - Meeting adjourned at 4:20