



FATA Meeting Minutes

Monday, May 23, 2022

9:00-10:30

Orlando, Lake Mary Marriott

- Meeting called to order at 9:00
- Vince Verges, Assistant Deputy Commissioner Division of Accountability, Research, and Measurement
 - CSPM Schedules
 - Aug 15-Sept. 30
 - Dec 5-Jan 27
 - May 1-June 2
 - CSPM will include a Writing test that will be decoupled from Reading. It will still be text based and will only be in PM3, not PM1 or PM2.
 - Possible remote testing for PM1 and PM2 for virtual schools only but PM3 will require students to go to a brick-and-mortar school.
 - Summer training dates were released last week.
 - Sample Test Materials will be released this summer.
 - Traditional accommodations will be available for CSPM.
 - Scoring—baseline year and how it will be reported—more to come on this.
 - Blueprints for the CSPM will be released over the summer.
 - There will be on grade level content on PM1 and PM2 to monitor progress for PM3, which will be used for accountability.
 - DOE supports districts using other diagnostic tools (I Ready, etc.) to monitor progress
 - CSPM will be one day tests for ELA and Math so there is enough time to have other assessments besides progress monitoring.
 - There will be field testing next year for the CSPM Writing test.
 - Reading and Math will have equipercentile linking for school grade next year.
 - PM3 is the only test that can be used for accountability
 - Spring of 2024 the state will hire a company to do a study to see if PM1 and/or PM2 can be used in lieu of PM3.
- Susan Lee, Bureau Chief, K-12 Student Assessment
 - All resources next year will be online—manuals, etc.
 - Practice tests are not required but sample tests will be offered for CSPM, they will be available this summer.
 - Elementary will have biggest lift with two different platforms and transition to full CBT, also adding VPK-2.
 - No Infrastructure Trial will be required for CSPM.
 - CSPM windows allow for flexibility, districts can choose when in the window the testing will actually happen.

- Grades 4-10 will be entering their writing responses for the CSPM on the computer—there is a standard to use digital media that has been in place for a few years.
- Board Business:
 - Barrington Maxwell, Maria Bruguera, Neyda Francis, Charlene Sozio, Paula Wicker and Amy Crowell were in attendance from the board.
 - Treasurer’s Report—1st quarter: \$13,694.74
 - Annual Meeting will take place Tuesday, August 30th after the state’s FSAA meeting.
 - Board positions up for election—President, Vice President, Treasurer, Small District Director. If you are interested in running for one of the positions, please contact a board member.
- FSAA Debrief June 15th—send any questions/comments/concerns to Barrington
 - Wakulla—many difficulties, did not receive initial shipment, had to do all ordering as additional orders.
 - Nassau—did not receive initial shipment, difference in packaging and vendors created chaos. Inputting responses into the portal caused many problems.
 - Miami-Dade—high school materials came late and there was no extension to the window.
 - Final module for teacher training was released very late.
 - Duval—would like to go back to ratios, difficult to prepare multiple kits, too many different forms sent.
 - Seminole—training rollout was too late, not enough time to properly train schools.
 - Datafolio—needs to be a better way to track the monitoring periods, not enough information given, it just said how many out of how many were submitted.
- FSA Debrief—send any questions/comments/concerns for tests that are remaining next year
 - We would like Science to have a Test and Answer Book, not separate books.
 - Problems with Science labels, not enough nonscorable and yellow DNS labels sent to schools.
 - EOC scripts can be confusing, concern if everything will be online next year.
- Annual FATA Meeting—August 30th
 - Please send the board topics that you would like to see discussed.
 - We would like districts to share best practices to present at the meeting.
 - Training ideas/materials you use
 - Seminole sends out training materials and then does a Q&A for more support.
 - Face to Face for Testing Coordinators and Canvas course created for school-level test administrators with a quiz at the end
 - Citrus—Face to Face but a month before that used Goose Chase app to make it interactive. You send out a meeting link to each testing coordinator and there were 15 “missions” that came from common errors that happened in the past that they had to respond to in various ways—video, pics, writing response, etc. They had a points system and there was a winner. It also gave them a chance to address any mistakes/misunderstanding before the face-to-face training.

- Hernando did an Amazing Race type training with task cards. They had detours, cheers, etc. They gave out gnomes and stickers to fill passports to ensure activities were done.
 - Share innovative processes to make the life of the testing coordinators easier.
- Family Portal
 - Skyward and FOCUS have made the family portal accessible in their platforms, so the parent doesn't need to be given separate usernames and passwords to access the ISRs.
 - A few districts were able to find issues/errors in TIDE such as FLE IDs, different names, etc. and cleaned them up in TIDE.
- ELL Alternate Assessment
 - Seminole—perhaps use STAR assessments, common district assessments, portfolio type assessments.
 - Pasco—worked with ELA and ELL departments and will have the students do a series, starting with ACCESS for ELLs and then other district assessments aligned to the standards.
- Open Discussion
 - Seminole—percent tested concern at the high schools due to recent spike in illnesses.
 - We would like to see Grades 5 and 8 Science transition to online.
 - Pasco reported having a bandwidth issue with Renaissance.
 - Polk reported having a lot of log-in issues with Renaissance this spring.
- Meeting was adjourned at 10:12