



FATA Meeting Minutes

Wednesday, November 7, 2018

9:00-11:00

Lake Mary Marriott – Salon F, G, H

Meeting called to order at 9:00 by Neyda Francis, President.

Board Business:

- Roll Call—Neyda Francis, Charlene Sozio, Peter Zsiga, Daphne Csonka, Amy Crowell
- Pledge
- No changes to the minutes.
- Treasurer's Report: balance for the 3rd quarter is \$3,296.90.

Topics for Discussion:

- Coding the SAT/ACT NCR in the student database (Lake)
 - Orange—coding a separate field so they know it is NCR
 - Brevard—separate field labeled NCR
 - This is going to cause a problem because the state is not going to make a code for these tests and we are all doing it a little differently.
 - It was suggested that we go to the state MIS people so that it is consistent.
 - Members would like to see FATA work with the state, they are allowing this to be used for concordance, so they should support it.
 - We are in desperate need of a repository for ALL scores, not just PERT. It is very difficult when a transfer student comes in to enter their scores because districts put different info on the transcripts.
 - Are non-reportable scores being used in school improvement ratings? A district inquired with Eval and they said they didn't even know what NCR was. Neyda is going to look at the INDV file.
 - Neyda will send a Google Doc out to see how districts are reporting NCR scores.
- FSA Repository
 - Seminole ran an analysis of transfer students who don't have FSA scores in their system. They found about 1600 students without scores. This affects lowest quartile, etc. They called the state and they told her to send them the names and they would send her the scores.
 - The state has said we should use FASTER but that isn't a viable option because some districts student systems can't pull from FASTER.
 - Cyndy Landers made a motion that the FATA board creates a letter to the state outlining the issues and the reasons we need a repository for FSA. We should send accompanying data, like what Seminole did. The motion was seconded by Daphne Csonka.
 - Kelly from Seminole said her superintendent is concerned about this as well. It was suggested that we work with FADDS to appeal to the state.

- In the past, the state said we couldn't have a repository because SS#s were used, however, now we use the FLE ID so that shouldn't be an issue.
- College and Career Acceleration (Brevard)
 - Currently, students who choose a military career don't count for College and Career Acceleration because the courses they take not to qualify them.
 - The military should be counted for this because the students take 4 years of JROTC (or other similar programs) and take the ASVAB and enlist, this is the career for these students.
 - It was suggested to have these courses count towards Industry Cert. instead of College and Career.
 - Neyda spoke to the accountability office and she was told it was going to be brought up to leadership at DOE.
 - Districts should gather data to give to superintendents and they bring it forward through FADDS as a concern.
- Access Point Students (Brevard)
 - These students are now going to negatively impact schools/districts because there is no acceleration for them. There isn't anything to offer to them right now.
 - Neyda contacted the state and they said they would take the concern to leadership.
- Middle School Acceleration (Citrus)
 - Are there any counties using Industry Certs at the middle schools for acceleration?
 - Palm Beach isn't just putting Level 3s and higher into Alg. but putting all 6th graders into advanced math in 7th grade. For Industry Certs they are using Technology Based Industry Certs in 7th grade.
 - CIW and MOS are two Industry Cert programs
 - Target only selected students at middle school to do Industry Certs so you aren't taking it away from the high schools.
- Impact of Testing Changes on Schools (Marion)
 - Transition back to paper-based, students will no longer have the work folder with the graph paper, some students use this for multiplication, etc.
 - Scheduling issues, having to plan ahead.
 - Accommodations are now going to be harder to deliver because of the number of people needed for oral presentation. The probability of making mistakes about what can be read or can't be read is going to go up.
 - It is important to communicate the changes to parents, especially the shorter testing window so that the students are at school to take the test. Parents should also be aware of the item types students will encounter.
- Practice Tests (Brevard)
 - The tests are lengthy, it would be very expensive to print them.
 - Exposure to item types and questioning style is key. Practice tests are not for content, but for the item types.
 - Districts aren't asking schools to print the practice tests, but to project them and go over it with the whole class.
- Retrofitted File (Orange)

- Some districts aren't reporting the retrofitted score from 2015 which can cause confusion to receiving districts.
 - This issue supports the need for a state repository for the FSA scores.
- SAT 10 (Brevard)
 - The norms were just updated, and it has become confusing. If you are using the abbreviated form, it doesn't match up, you have to use the book to find the correct norm.
- FSA Summary Scores (Orange)
 - Fall 2018 state and district summary scores are the same as fall 2017, student scores seem to be correct. DOE is aware and will send something out if there is an error.
- Meeting adjourned at 10:14.